The Lms Guidebook Learning Management Systems Demystified
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Ignyt Our Teaching with Educational Technology
Igniting Our Teaching with Educational Technology is a comprehensive guide for educators who are looking to enhance their teaching methods using technology. In this book, the authors provide practical strategies and tools for educators to develop effective online learning environments. The guidebook covers a wide range of topics, from creating engaging course content to managing online discussions and assessments. It is an invaluable resource for educators who want to improve their teaching practices and engage students in a more interactive and meaningful way.

Handbook of Research on Education and Technology in a Changing Society
The Handbook of Research on Education and Technology in a Changing Society is a comprehensive resource that explores the impact of technology on education and how it can be used to improve learning outcomes. The book covers a broad range of topics, including the use of technology in classrooms, online learning, and the development of teaching and learning strategies. It is a must-read for educators, researchers, and policymakers who want to stay up-to-date with the latest research and trends in education technology.

Online Learning and its Users
Online Learning and its Users is a comprehensive resource that explores the implications of online learning for educators and learners. The book covers a wide range of topics, including the benefits and challenges of online learning, the use of technology in online learning, and the development of effective online learning environments. It is an essential resource for educators who want to improve their online teaching practices and engage students in a more interactive and meaningful way.

Learning Management Systems Lms a Complete Guide
Learning Management Systems (LMS) are essential tools for educators who want to create engaging and effective online learning environments. The LMS Guidebook Learning Management Systems Demystified is a comprehensive resource that explores the different types of LMS, how to choose the right LMS for your needs, and how to use LMS to create effective online learning environments. It is an invaluable resource for educators who want to improve their online teaching practices and engage students in a more interactive and meaningful way.

Embedding Librarianship in Learning Management Systems
Embedding Librarianship in Learning Management Systems is a comprehensive resource that explores the role of librarians in supporting online learning. The book covers a wide range of topics, including the use of technology in supporting online learning, the development of effective online learning environments, and the role of librarians in supporting online learning. It is an essential resource for librarians who want to improve their online teaching practices and engage students in a more interactive and meaningful way.
The higher education landscape is embracing the call to be innovative, yet scholars have not clearly defined what it means to innovate. Innovation is not limited to the use and adoption of educational technologies, and it encompasses behaviors that extend if we are to truly aspire toward innovative teaching in higher education. Enhancing Learning Design for Innovative Teaching in Higher Education is a critical scholarly publication that examines how instructors use learning systems and design instructional, digital educational technologies, curriculum design, and program design impact innovation and innovative teaching in higher education. The book offers definitions of innovative teaching and examines critical interactions to achieve innovative teaching in post-secondary environments. Highlighting a wide range of topics such as program mapping and learning design, this book is essential for academicians, administrators, professionals, curriculum developers, instructional designers, K-12 teachers, educational technologists, researchers, and students.

Blended Learning in Grades 4-12

2017 saw the 25th conference for the European Association of Computer-Based Language Learning (EUROCALL). Every year, EUROCALL serves as a rich venue to share research, practice, new ideas, and to make new international friends. And this year was no different. It is an innovative and inspiring conference in which researchers and practitioners share their novel and insightful work on the use of technology in language learning and teaching. This volume of short papers captures the pioneering spirit of the conference and you will find here both inspiration and ideas for theory and practice.

Learning Management Systems and Instructional Design

In this lively and approachable volume based on his popular blog series, Martin Weller demonstrates a rich history of innovation and effective implementation of ed tech across higher education. From Bulletin Board Systems to blockchain, Weller follows the trajectory of education by focusing each chapter on a technology, theory, or concept that has influenced each year since 1994. Calling for both caution and enthusiasm, Weller advocates for a critical and research-based approach to new technologies, particularly in light of disinformation, the impact of social media on politics, and data surveillance trends. A concise and necessary retrospective, this book will be valuable to educators, ed tech practitioners, and higher education administrators, as well as students.

25 Years of Ed Tech

This book discusses the adoption of learning management systems (LMS) in higher education institutions. It presents influential predictors that may impact instructors' behavioral intention to adopt learning management systems in the context of Arab culture, as well as a unique model of technology acceptance that draws on and combines previous technology adoption models (i.e., a modified unified theory of acceptance and use of technology model – UTAUT2). Moreover, this study extends the UTAUT2 model by including Hofstede's (1980) cultural dimensions, and technology awareness as the moderators of the model. It also describes the explanatory technique approach used to collect quantitative data from the instructors at higher education institutions in Saudi Arabia and the use of structural equation modeling using SPSS/AMOS software. The findings revealed that facilitating conditions were the strongest predictor of behavioral intention to adopt an LMS, followed by performance expectancy and hedonic motivation, technology awareness, and cultural dimensions exerted a moderating influence on instructors' behavioral intention to use an LMS in their teaching. By including new constructs, this becomes the first study of its kind exploring instructors' use of LMS in Higher Educational Institutions of Saudi Arabia and other countries of the Middle East. It offers practical insights for a broad range of researchers and professionals at higher education institutions and serves as a reference guide for designers of learning management systems (e.g., blackboard systems), policymakers, and the Ministry of Education staff.

Principles of Management

This book is intended for educators who want to use Canvas to enhance their teaching or for educators whose institution has adopted Canvas as its learning management system. Whether you are brand new to online learning or you are a seasoned expert, you will be able to master both the basic functions and the advanced features of Canvas with this book.

Learning on Demand

Introduction to Teaching: Making a Difference in Student Learning, Second Edition is the ideal text for aspiring teachers. A acclaimed authors Gene Hall, Linda Quinn, and Donna Golnick thoroughly prepare teacher education candidates to make a difference as teachers, presenting first-hand stories and evidence-based practices while offering a student-centered approach to learning. The authors introduce one of today’s biggest challenges — how to make student learning the primary focus in all that they do. From true-to-life challenges that teachers will face (high-stakes testing, student learning assessments, low teacher retention, Common Core Standards) to the inspiration and joy they will discover throughout their teaching careers, this text paints a realistic picture of the real life of a teacher.

CALL in a climate of change: adapting to turbulent global conditions – short papers from EUROCALL 2017

The second edition of learning technology bestseller LMS Success is now available online after selling out during the ATD International Conference! The book includes videos, document templates, and an online community for readers who register their purchase. Intended for training managers and brand-new LMS administrators, LMS Success is full of advice regarding learning management system administration. Technical knowledge is optional! Basic concepts and easy-to-use tips are presented along with activities to help you develop your LMS. e-learning courses, and corporate training programs. LMS Success was written by a trainer and LMS administrator, with the help of many learning management aficionados. Discover: The functions of an LMS. Best practices from experienced system administrators. LMS and development resources you need to save time and money. Activities to help you develop your system. LMS How to: Evaluate your learning technology needs. Select and implement an LMS while keeping in mind the needs of your learners and organization. Introduce the system to employees and leadership. A flexible and manageable system administrator team. Develop effective e-learning course content and deliver virtual classes. Handle technical issues, support, and system maintenance. Use your learning management system to the fullest extent. Here are some specific topics discussed in LMS Success: Select the best LMS vendor by setting goals for e-learning, asking the right questions, and considering your company's budget and needs. Determine a plan for system implementation. Market your plan to leadership and employees. Build enthusiasm for your learning management system. Discover innovative ways to deliver e-learning and present virtual classes. Create interactive courses using simple audio and video production. Build an administrator team that has excellent communication and project management skills. Involve all company departments in developing courses. Create excitement for training through inter-department competition. Purchase e-learning software and discover free training and development resources. (Short reviews are included.) Understand basic terms and concepts associated with learning management system administration, including SCORM, AICC, xAPI, LMS (Experience API), and more. Set goals for technical support. Manage system outages and anticipate common technical issues. Discover easy methods to make the LMS more user-friendly and appealing to employees. Motivate employees in the workplace. Spend more time training. Use learning management system tools to make administrative tasks, such as data entry, faster and easier. Encourage a positive learning culture by communicating the system's successes and developing an innovative, well-structured training program.

The LMS Guidebook

What are the key modes to change in blended instructional practice as they relate to the use of a learning management system (LMS)? What role does LMS users' profiles play in facilitating change? Can we use the modes of education (QoE) with LMS? How inclusiveness and effectiveness could lead to a personalized intelligent LMS (ILMS)? If these questions sound interesting to you, then this book is absolutely for you. Here, the term blended - viewed as a fuzzy concept - is understood as a stepping-stone on the way to the future, to explain the multiple ways human beings think/out of society in the 21st century and to embrace the opportunity of humans to re/co-construct new knowledge through the intermediation role of the technology. Initially, based on an online learning environment theoretical framework, some current issues of the educational processes in the digital era of Web 2.0 are analyzed. Then, after exploring the main methodological procedures, characteristic examples of research case studies follow, including LMS users’ trends and profiles and modeling of their QoE using fuzzy logic. This book offers useful information that evokes initiatives towards rethinking of the value, efficiency, inclusiveness, effectiveness and personalization of the LMS-based e-learning environment, both by the educators, the LMS designers and educational policy decision makers.

Become an E-Learning Champion

About the Book: Become an e-Learning Champion, dedicated to learning professionals, is a distillation of CommLab India's 20 years’ experience in instructional design, e-learning, corporate training, and technology-enabled learning. It aims to empower learning professionals to champion e-learning in their organizations. Armed with practical insights, implementation ideas, best practices, and more, they can ensure their training programs nurture employees and help them be more current, competitive, and agile contributors to the organization's bottom and top lines in today's dynamic business environment. This book offers a holistic view of e-learning - the basics, evergreen essentials, trends that are becoming the norm, theoretical frameworks and more - to help you become an e-Learning Champion.

International Handbook of E-Learning Volume 1

Information literacy instruction is best when it is integrated into actual research, and in higher education that means embedding librarianship into the learning management system (LMS). This new How-To-Do-It Manual is geared towards academic librarians already working with classes in an LMS as well as those considering how to begin a pilot. Information literacy instruction is best when it is integrated into actual research, and in higher education that means embedding librarianship into the learning management system (LMS). This new How-To-Do-It Manual is geared towards academic librarians already working with classes in an LMS as well as those considering how to begin a pilot.
The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ultimately implement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

Learning Management System Technologies and Software for Online Teaching: Tools and Applications

The authors of Igniting Your Teaching with Educational Technology have removed the stress of learning how to use technology in the first few years of teaching. As fellow educators, we understand the challenges you may experience and have written this textbook to support you in your learning. Ultimately, we want you to be able to navigate the waters of educational technology without it becoming an additional burden on top of everything else on your plate as a preservice or first-year teacher. We have over one-hundred years of combined, total teaching experience in various capacities, grade levels, and content areas. Igniting Your Teaching with Educational Technology addresses six core themes that are of great significance when using technology in early childhood and elementary classrooms. Chapter 1: Learners and Learning Management Systems Discusses learning management systems that are likely to be central in your student teaching experience and as a first-year teacher. * Chapter 3: A Sense of Learning addresses measuring student learning using technology, using both formative and summative approaches. * Chapter 4: Collaboration Tools outlines tools you can utilize with your students as well as your peers. * Chapter 5: Learners and Learning Management tools for classrooms of all ages of students. * Chapter 6: Classroom perspectives provides a comprehensive view of educational technology together. * Chapter 7: Technology for Teaching and Learning examines the use of technology in teaching and learning, including technological tools and applications for various experiences and situations they may encounter as teachers. * Chapter 6: Professional Development via Social Media provides information on how to use social media to network with other teachers as well as to grow professionally as an educator.

Introduction to Teaching

I intended for training managers and brand new LMS administrators, LMS Success is full of advice regarding learning management system administration. Technical knowledge is optional! Basic concepts and easy-to-use tips are presented along with activities to help you develop your LMS, e-learning courses, and corporate training programs. LMS Success was written by a trainer, facilitator, and experienced consultant. The functions of the LMS, Stories, and strategies for success are discussed. The focus is on gaining a working understanding of the LMS and development as an experienced system administrator. The task of training developers that have never worked with an LMS is more complex. The guide provides a step-by-step process of identifying the key components of an LMS system. It is a comprehensive resource that covers all the essentials of Moodle until now. Using straightforward language and an entertaining tone to decipher the intricate world of Moodle, this book offers you the resources you need to get started. This book offers a hands-on approach to learning Moodle in the classroom and online. It is designed to help you take the first step in using Moodle to its full potential. It is a comprehensive guide to learning Moodle in the classroom and online. It is designed to help you take the first step in using Moodle to its full potential. It is a comprehensive guide to learning Moodle in the classroom and online. It is designed to help you take the first step in using Moodle to its full potential. It is a comprehensive guide to learning Moodle in the classroom and online. It is designed to help you take the first step in using Moodle to its full potential.

Encyclopedia of the Sciences of Learning

What are the internal and external Learning Management Systems LMS relations? Have all basic functions of Learning Management Systems LMS been defined? How do you ensure that implementations of Learning Management Systems LMS products are done in a way that ensures safety? How do you make it meaningful in connecting Learning Management Systems LMS with what users do today? How do you practically clarify deliverables and Learning Management Systems LMS quality expectations? Defining, designing, creating, and implementing a process to solve a challenge at an objective is the most valuable role in EVERY group, company, organization and department. Unless you are talking a one-time, single-use project, there should be a process. Whether that process is managed and implemented by humans, AI, or a combination of the two, it needs to be designed by someone with a complex enough perspective to ask the right questions. Someone capable of asking the right questions and step back and say, 'What are we really trying to accomplish here? And is there a different way to do it?'
Elevating Learning & Development (paperback)

When trainers use games, learners win big. As a trainer interested in game design, you know that games are more effective than lectures. You’ve seen firsthand how immersive games hold learners’ interest, help them explore new skills and experience different points of view. But how do you become The Milton Bradley of learning games? Play to Learn is here to help. This book bridges the gap between instructional design and game design; it’s written to grow your game literacy and strengthen crucial game design skills. Experts Sharon Boller and Karl Kapp share real examples of in-person and online games, and offer an online game for you to try as you read. They walk you through evaluating entertainment and learning games, so you can apply the best to your own designs. Play to Learn will also show you how to: Link game design to your business needs and learning objectives. Test your prototype and refine your design. Deploy your game to motivated and excited learners. So don’t just play around. Think big, design well, and use Play to Learn as your guide.

Personalization and Collaboration in A daptive E-Learning

Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing Society offers an in-depth description of concepts related to different areas of issue, ideas, and trends within education and technological integration in modern society. This handbook includes definitions and terms, as well as explanations of concepts and processes regarding the integration of technology into education. Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

Teaching Crowds

As the world rapidly moves online, sectors from management, industry, government, and education have broadly begun to virtualize the way people interact and learn. Virtual Learning Environments: Concepts, Methodologies, Tools and Applications is a three-volume compendium of the latest research, case studies, theories, and methodologies within the field of virtual learning environments. As networks get faster, cheaper, safer, and more reliable, their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast. With a wide range of subjects, spanning from authors across the globe and with applications at different levels of education and higher learning, this reference guide serves academicians and practitioners alike, indexed and categorized easily for study and application.

Higher Education Institutions and Learning Management Systems

Technology is currently playing a vital role in revolutionizing education systems and progressing academia into the digital age. Technological methodologies including data mining and machine learning are assisting with the discovery of new techniques for improving learning environments in regions across the world. As the educational landscape continues to rapidly transform, researchers and administrators need to stay up to date on the latest advancements in order to elevate the quality of teaching in their specific institutions. A Hand Book on Learning Aproaches for Improving Learning Outcomes: Pedagogy, Learning Design, and Technology Integration explores the theoretical and practical aspects of technological enhancements in educational environments and the popularization of contemporary learning methods in developing countries. Featuring coverage on a broad range of topics such as game-based learning, intelligent tutoring systems, and course modelling, this book is ideally designed for researchers, scholars, administrators, policymakers, students, practitioners, and educators seeking current research on the digital transformation of educational institutions.

E-learning in Tertiary Education: Where Do We Stand?

Online Learning and Its Uses: Lessons for Higher Education re-examines the impact of learning technologies in higher education. The book focuses particularly on the introduction and mainstreaming of one of the most widely used, the virtual learning environment (VLE) or learning management system (LMS). The book presents an activity theoretic analysis of the VLE’s adoption, drawing on research into this process at a range of higher education institutions. Through analysis and discussion of the activities of managers, lecturers, and learners using the VLE, lecturers are identified to inform future initiatives including the implementation of massive open online courses (MOOCs). A replicable research design is included and explained to support evaluation and analysis of the use of online learning in other settings. The book questions accepted views of the place of technologies in higher education, arguing that there has been a repeated cycle of hype and disappointment accompanying the development of online learning. While much research has documented this cycle, finding new strategies to break it has proved to be a more difficult challenge. Why has technology not made more impact? Are lecturers going to be left behind by their own students in the use of digital technologies? Why have we been costly and time-consuming failure? This book argues that we can answer these questions by heeding the lessons from previous experiences with the VLE and early iterations of the MOOC. More importantly, we can begin to ask new and different questions for the future to ensure better outcomes for our institutions and ultimately our learners; presents institution-wide analysis of the adoption of a key educational technology for higher education, validated across multiple sites, to support deeper understanding of the use of learning technologies in context describes Activity Theory and presents a replicable model to operationalise it for investigations of the use of online learning in higher education and other settings provides a unique perspective on the historical experience of VLE adoption and mainstreaming to identify important insights and essential lessons for the future

Adoption of LMS in Higher Educational Institutions of the Middle East

As a part of e-learning, adaptive systems are more specialized and focus on the adaptation of learning content and presentation of this content. An adaptive system focuses on how knowledge is learned and pays attention to the activities, cognitive structures, and context of the learning material. The adaptive term refers to the automatic adaptation of the system to the learner. The needs of the learner are borne by the system itself. The learner did not ask to change the parameters of the system to his own needs; it is rather the needs of the learner that will be adapted by the system. The system adapts according to this necessity. Personalization and Collaboration in A daptive E-Learning is an essential reference book that aims to describe the specific steps in designing a scenario for a collaborative learning activity in the particular context of personalization in adaptive systems and the key decisions that need to be made by the teacher-learner. By applying theoretical and practical aspects of personalization in adaptive systems and applications within education, this collection features coverage on a broad range of topics such as adaptive teaching, personality, personalization, and instructional design. This book is ideally designed for instructional designers, curriculum developers, educational software developers, IT specialists, educational administrators, professors, researchers, and students seeking current research on comparative studies and the pedagogical issues of personalized and collaborative learning.

LMS Success

Select, Implement, and Operate the Perfect LMS if you need to manage training and education programs for employees, customers, or students, you need an LMS. Don’t waste time and money picking the wrong one. The LMS Guidebook gets to the core of what an LMS does and how it works. This book tackles the urgent challenges you will face when putting an LMS in place: Which features are must-haves? What standards should your LMS comply with to mesh with your other technology systems? How do you migrate existing learning data into your new LMS? How can you ensure an uneventful rollout? Not all LMS products will meet your needs. E-learning consultant Steve Foreman offers a broad view of the LMS categories and features so you can ask better questions of vendors and evaluate their products. He then turns to implementation and operation, offering in-depth guidance on how to establish appropriate standards, processes, and governance that will have your LMS running smoothly. Whether you’re on the instructional or technical side of the LMS, you can make the job of selecting and managing one less painful by following the proven practices in this book.

Virtual Learning Environments: Concepts, Methodologies, Tools and Applications

Making Online Teaching Accessible offers online teachers, instructional designers, and content developers a comprehensive resource for designing online courses and delivering course content that is accessible for all students including those with visual and audio disabilities. Grounded in the theories of learner-centered teaching and successful course design, Making Online Teaching Accessible outlines the key legislation, decisions, and guidelines that govern online learning. The book also demystifies assistive technologies and includes step-by-step guidance for creating accessible online content using popular content management tools like Microsoft Office and Adobe Acrobat, as well as multimedia tools. Including a wealth of helpful tips and suggestions for effectively communicating with disabled students, the book contains practical advice on purchasing accessible course management systems, developing solutions for accessibility issues, and creating training materials for faculty and staff to make online learning truly accessible. “This valuable how-to book is a critical tool for all instructional designers and faculty who teach online. Crooks’ many years as a pioneer of online teaching show in his deep knowledge of the principles that can allow the reader to apply these lessons to any learning management system (LMS).” — Sally M. Johnston, provost and vice president academic affairs, Wm!ona State University, Minnesota, former executive director of WCET at WICHE “As more and more of our social and professional lives come to be mediated by technology, online accessibility is a fundamental right, not a luxury. This book is a must-read for anyone concerned with maximizing accessibility and inclusion.” — Richard N. Katz, former vice president and founding director, EDUCUSE Center “A practical guide.” — Applied Research “This valuable book reflects Crooks’ unique experience and commitment to the best teaching, learning, and accessibility options for all kinds of students and teachers.” — Steven W. Gilbert, founder and president, The TLT Group Teaching, Learning, and Technology Group

Canvas LMS Course Design

“His book offers a general coverage of learning management systems followed by a comparative analysis of the particular LMS products, review of technologies supporting different aspect of educational process, and the best practices and methodologies for LMS-supported course delivery” Provided by publisher.

Opening Up Education for Inclusivity Across Digital Economies and Societies

“His book provides insights concerning the use of learning management systems in higher education institutions, to increase understanding of LMS adoption and usage” Provided by publisher.
Moodle For Dummies

Create a tailored list of LMS selection criteria for your organization! Includes free videos, document downloads, and access to an online community of administrators when you register your book purchase! Is your organization choosing a new learning management system? Intended for training managers, LMS administrators, and other corporate folks, The LMS Selection Checklist provides a list of system features and criteria to help your organization identify the correct learning management system. Don’t interview an LMS vendor without this book! Discover: LMS features your training department will love! Questions your organization should ask to avoid LMS snafus. Details to incorporate into your LMS implementation plans. Use The LMS Selection Checklist to: Guide internal discussions regarding what your organization needs from an LMS. Ask targeted questions during exploratory calls with prospective LMS vendors. Brainstorm about your organization’s unique LMS and e-learning needs. Create a Request for Proposal (RFP) document for vendors to submit to your organization.

Play to Learn

Responding to both the trend towards increasing online enrollments as the demand for face-to-face education declines, and to the immediate surge in remote learning owing to the COVID-19 pandemic, this book provides vital guidance to higher education institutions on how to develop faculty capacity to teach online and to leverage the affordances of an ever-increasing array of new and emerging learning technologies. This book provides higher education leaders with the context they need to position their institutions in the changing online environment, and with guidance to build support in a period of transition. It is intended for campus leaders and administrators who work with campus teams charged with identifying learning technologies to meet an agreed upon program- or institution-level educational need; for those coordinating across campus to build consensus on implementing online strategies; and for instructional designers, faculty developers and assessment directors who assist departments and faculty effectively integrate learning technologies into their courses and programs. It will also appeal to faculty who take an active interest in improving online teaching. The contributors to this volume describe the potential of artificial intelligence algorithms, such as those that fuel learning analytics software that mines LMS data to enable faculty to quickly and efficiently assess individual students’ progress in real time, prompting either individual attention or the need to more generally clarify concepts for the class as whole. They describe and provide access to a hybrid professional development MOOC and an associated WIKI that curate information about a wide range of learning software solutions currently available; and present case studies that offer guidance on building the buy-in and consensus needed to successfully integrate learning technologies into course, program- and institution-level contexts. In sum, this book provides readers with a comprehensive understanding of the technological capabilities available to them and identifies collaborative processes related to engaging and building institutional support for the changes needed to provide the rapidly growing demand for effective and evidence-based online learning.

Transforming Digital Learning and Assessment

Use technology to focus on your students! In this step-by-step guide, teacher and education blogger Catlin Tucker outlines the process for integrating online discussion with face-to-face instruction in a way that empowers teachers to focus their energies where they’re most needed. With concrete strategies, ready-to-use resources, and sample rubrics grounded in the Common Core State Standards, this book shows teachers how to: Increase engagement and drive higher-order thinking Prepare students for high-stakes exams without sacrificing class time Assess online work Personalize learning and differentiate lessons Move toward flipped instruction to create a student-centered classroom

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